

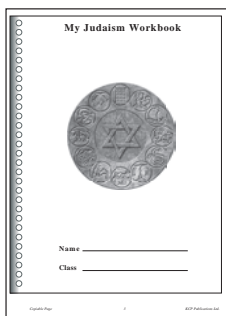
Exploring World Beliefs

Judaism



This book is in two parts.

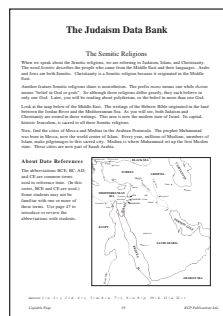
PART 1 THE WORKBOOK



There are 18 copiable pages that should be copied and stapled together so that each child has a workbook.

This creates a permanent record of work done and is much neater than loose, copiable worksheets

PART 1 THE DATAFILE



There are 30 copiable information pages that could be copied onto card and used as starting points for each area of Judaism.

These can be reused from class to class.



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My Judaism Workbook



Name _____

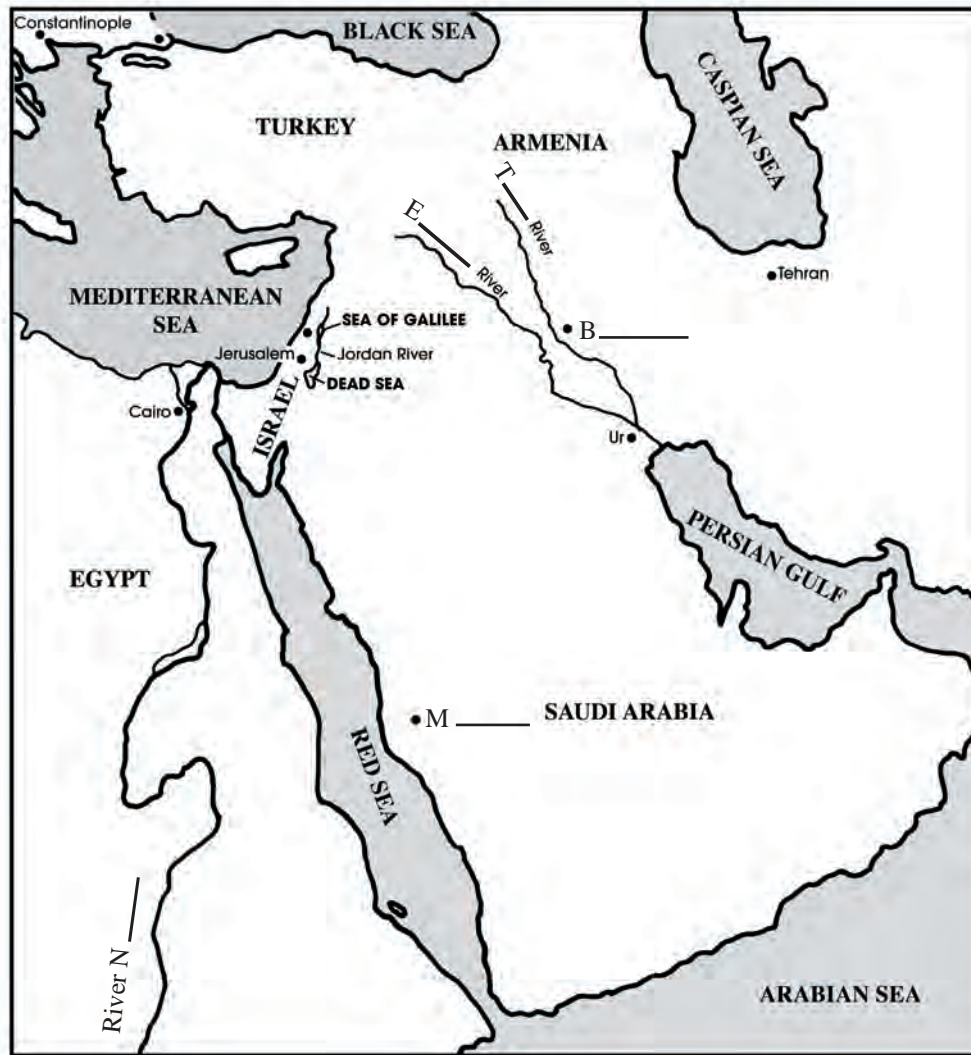
Class _____

Birth Place Of Religions

Judaism, Christianity and Islam all began in the Middle East.

The main countries of this area are

T____y, Eg____, S____i Ar____ and I_____.



Name the rivers: *Nile, Tigris, Euphrates*

Name the towns: *Nazareth, Mecca, Bagdad*

Colour in the:

Arabian Sea, Black Sea, Caspian Sea, Mediterranean Sea,

Persian Sea, Red Sea

Issue copies of page 19 for this activity.

Holy Books – The Bible

1. The main Holy Book of the Christians is called T_____.
The Jewish Bible was originally written in a language called H_____.

2. There are two differences between the Jewish and Christian Bibles.

First_____

Second, the Christian Bible

A Bible Story – Adam and Eve

Read the story of Adam and Eve in the Garden of Eden and answer these questions.

1. What is the one commandment God gives Adam in the Garden of Eden? _____

2. What is Adam's first job in the garden? _____

3. How is Eve created? _____

4. What finally convinces Eve to eat from the tree? _____

5. Describe what happens to Adam and Eve immediately after they eat the forbidden fruit. How do they feel?

6. In this story, God punishes. What are the punishments for the snakes, for Eve, and for Adam?
The Snake

Eve

Issue copies of pages 21-22 for this activity. The Adam and Eve story makes an excellent mini play to act out.

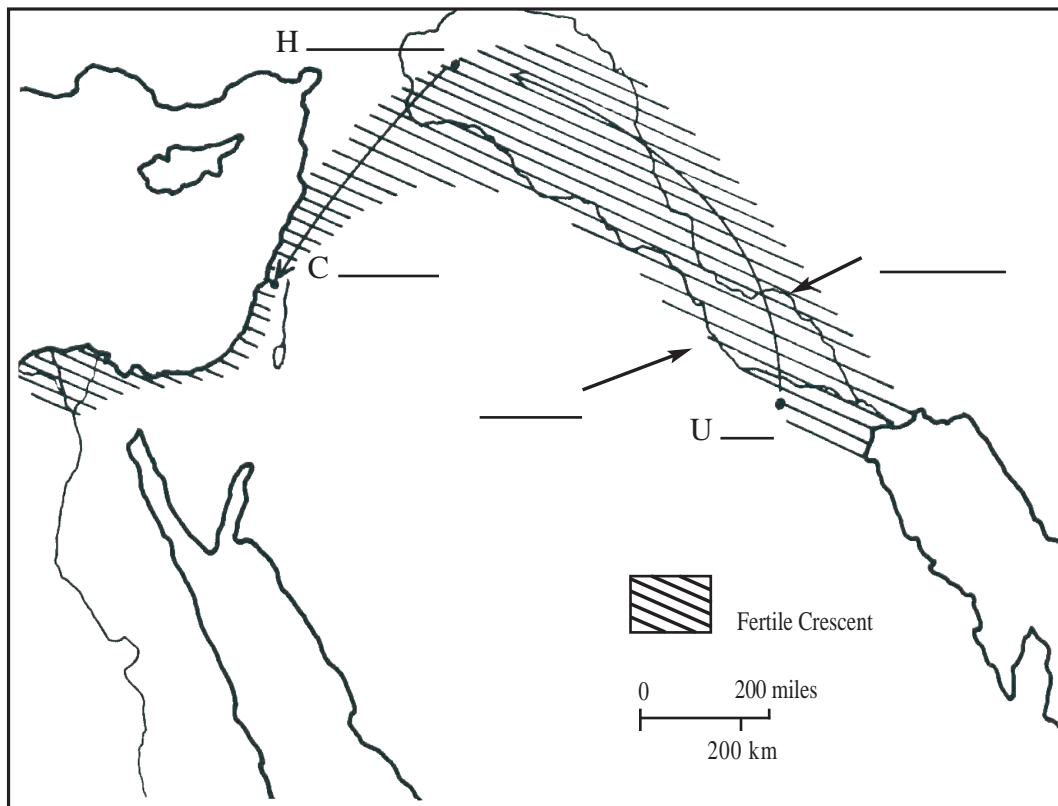
Key Figures – Abraham

_____ years ago God made an agreement with Abraham that _____

Abram's name was then changed to _____

Abraham made two long journeys in his life. He finished the journey in Canaan.

1. What country is now called Canaan? _____
2. Why is it a Holy land? _____
3. Why did God tell Abraham to kill his son? _____
4. Who stopped Abraham killing his son? _____
5. Why? _____
6. _____



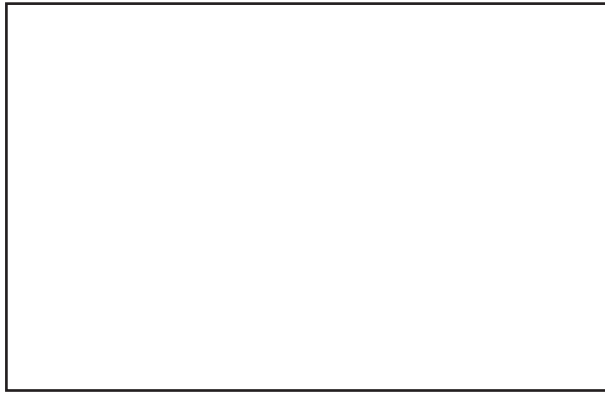
On the map label:

1. Mediterranean Sea Red Sea The Persian Gulf
2. The rivers Tigris and Euphrates
3. Canaan, Ur and Haran.

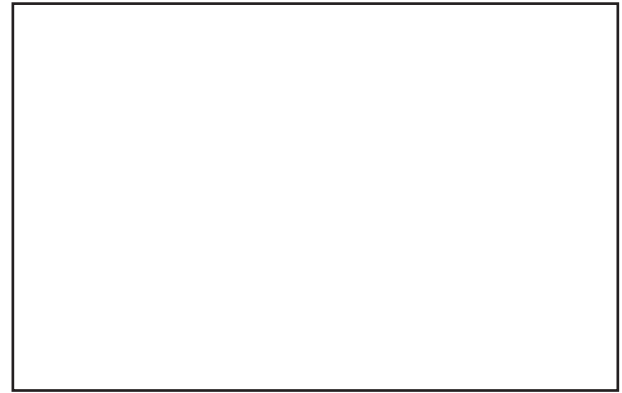
Issue copies of pages 23 and 24 for this activity.

The Story of Moses

Draw pictures in each frame to illustrate the captions. Fill in any gaps in the captions.



1. To escape death Moses' mother put him in a basket on the river N_____.



2. Moses was found and grew up as an Egyptian Prince. After killing an Egyptian he fled to escape death.



3. On Mount S_____, Moses saw a bush on fire. God told Moses to lead the Jews out of Egypt.



4. Moses asked the Pharaoh to let the Jews go free. Pharaoh refused and made their lives even worse.



5. To force the Pharaoh to let them go God made _____ plagues. The first plague was turning the River Nile into b_____.



5. The worst plague was _____

Issue copies of pages 25-34. You need to tell the children the story. Different groups could consider how best to illustrate each 'frame'.