



ELI 0030

Grammar & Punctuation 4

Developing English Language Skills



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ELI

ENGLISH

Grammar and Punctuation 4

Colour Workcards

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Grammar and Punctuation

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Look and Learn

You should check each sentence to make sure it **makes sense** and is **accurate**.



Is it punctuated correctly?

the boy got on his bike



The boy got on his bike.



Does it make sense?

The boy fell in off his bike.



The boy fell off his bike.



Is it accurate?

He were hurt.



He was hurt.



Practice

*Rewrite these sentences.
Punctuate them correctly.*

1. what a lovely surprise mrs smith exclaimed when she saw her present
2. what is the date today
3. Im going out tom said to his parents
4. have you seen my slippers mr brown asked
5. in my bag I had an apple a banana an orange and some grapes
6. its not fair you always go first ben said to sam
7. hello mrs turner how are you today enquired mr hammond
8. pass me the newspaper please mr todd said to emma



Sensible sentences

Extension

There is an extra word in each sentence which is unnecessary. Rewrite each sentence and leave out the word that is not needed.

1. Amy liked to go visit her friend.
2. One day she knocked on Emma's her door.
3. She wasn't not in.
4. Amy heard a noise sound in the garden.
5. Amy she went to have a look.
6. There was a burglar climbing into through the window.
7. Suddenly quickly Amy ran to the nearest phone box.
8. She did phoned the police.



Challenge

Rewrite the following sentences correctly.

1. The apples what we ate was sweet.
2. The children was very naughty.
3. "I haven't done nothing wrong!" the thief protested.
4. The child did not take not notice of her teacher.
5. Pass me them books, please.
6. The instructor learned the lady how to drive.
7. The girl throwed her rubbish in the bin.
8. I done twenty sums this morning.



Look and Learn

Always **check your work** in case you have **missed any words out**.

Sophie read ^a
^ book.

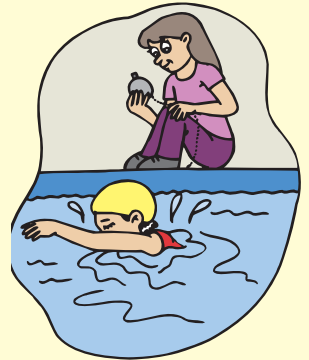


Practice

Rewrite these sentences.

Choose the best word to complete each sentence.

- Sophie saw ^ advert for swimming lessons. (a/an)
- When ^ got home she told her mum. (she/they)
- 'Can ^ have swimming lessons, Mum?' she asked. (she/I)
- 'I think it's a good idea ^ learn to swim,' her mum said. (to/two)
- Sophie's brother William said, 'I ^ to go as well.' (would/want)
- 'When ^ the lessons?' Sophie's mum asked. (is/are)
- 'They are on Fridays ^ 4 o'clock,' Sophie said. (at/between)
- 'They are ^ the swimming pool,' she added. (in/out)



What's missing?

Extension

Rewrite these sentences. Think of a sensible word to complete each sentence.

1. "How much _____ the lessons?" Sophie's mum asked.
2. "_____ lesson costs a pound," Sophie said.
3. "_____ many lessons are there?" her mum asked.
4. "_____ are ten lessons altogether," Sophie answered.
5. "That's far _____ much!" her Mum exclaimed.
6. "You'll _____ to give me some of your pocket money to help," she added.
7. "Then we won't be able to buy any sweets!" Sophie _____ William moaned.
8. "You'll _____ to decide what you want to do," their mum said.

Challenge

There is a word missing from each sentence. Rewrite each sentence and decide where the missing word should go.

1. Sophie William decided to go to the swimming lessons.
2. Each Friday went to the swimming pool.
3. Their mum them in the car.
4. When they got there they changed their swimming costumes.
5. Then the instructor told them to do.
6. At first they stayed the shallow end.
7. The children soon learned swim.
8. They glad they went to swimming lessons.



Look and Learn

Every sentence must have a **verb**.
Every verb must have a **subject** (the person or thing that goes with the verb).
The subject and verb must always **agree**.



The girl is running.

subject (singular) verb (singular)



The children are swimming.

subject (plural) verb (plural)

If the **subject** is **singular** (only one) the **verb** must also be **singular**.

If the **subject** is **plural** (more than one) the **verb** must also be **plural**.

Practice

Use **is** or **are** to complete each sentence.

1. It _____ raining today.
2. The birds _____ singing.
3. The old man _____ tired.
4. We _____ going shopping.
5. Mrs Shah _____ driving her car.
6. You _____ wrong.
7. _____ they annoying you?
8. _____ it far to France?



Subject and verb agreement

Extension

Rewrite each sentence correctly.

1. The boys was playing soccer.
2. Some children was very noisy.
3. The dog were hungry.
4. What was you looking for?
5. I were climbing the tree when I fell.
6. They was getting ready to go out.
7. He were going to a party.
8. Who was you talking to?



Challenge

Correct the underlined verb in each sentence.

1. Beth and Mark was not good friends.
2. Each of the children have some money.
3. Everyone are happy.
4. Neither of the boys were right.
5. Everybody are ready to go.
6. Not one of the girls have a coat.
7. Are either of you going shopping?
8. None of the frogs were croaking.

